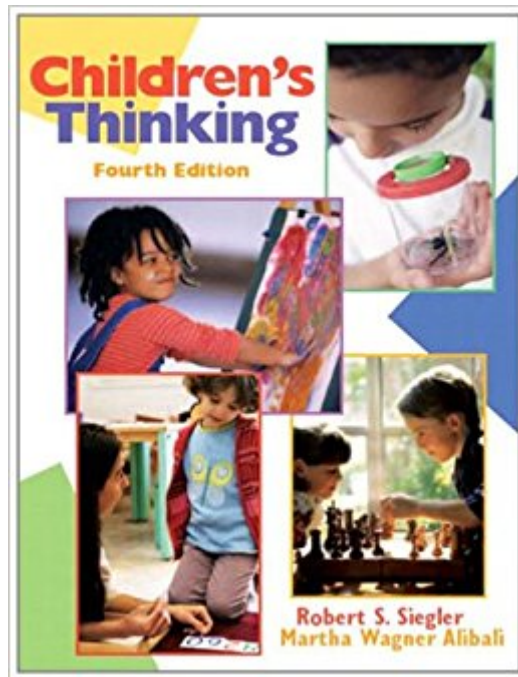




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# Children's Thinking (4th Edition)



## Synopsis

This book offers a unified account of the major research findings and theories on the development of children's thinking from infancy to adolescence; and also considers their practical implications. It examines the change processes through which development occurs, as well as the nature of the changes in language, perception, memory, conceptual understanding, and problem-solving that mark cognitive development. Eight central themes presented in the first chapter integrate and unify the presentation. The authors examine Piaget's theory of development, information-processing theories of development, sociocultural theories, perceptual development, language development, memory development, conceptual development, problem solving, social cognition and the development of academic skills. For anyone involved in the thinking processes and development of children.

## Book Information

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This book offers a unified account of the major research findings and theories on the development of children's thinking from infancy to adolescence--and also considers the practical implications. It examines the change processes through which development occurs, as well as the nature of the changes in language, perception, memory, conceptual understanding and problem-solving that mark cognitive development. Eight central themes integrate and unify the presentation. --This text refers to an out of print or unavailable edition of this title.

This book offers a unified account of major research findings and theories on the development of children's thinking from infancy to adolescence as well as the practical implications. The book examines the change processes of development, as well as the nature of the changes in language, perception, memory, conceptual understanding, and problem-solving that mark cognitive development. Eight central themes presented in the first chapter integrate and unify the presentation. It examines emerging topics such as the possibility of multiple intelligences, the influence of the social environment on children's thinking, and the role of principles in guiding learning. It discusses how children learn reading, writing, and mathematical skills, and details the learning abilities of blind, deaf, gifted, and retarded children. It highlights the major theories of cognitive development; Piaget, neo-Piagetian, information-processing, sociocultural, theory-theory, connectionist, and multiple intelligences. This is a valuable book for any parent or professional who wishes or needs a greater understanding of the ways in which children -- from infants to adolescents -- learn and develop. --This text refers to an out of print or unavailable edition of this title.

My first thought of this book was that it has almost no illustrations, and if there were any, they were black and white. Also, it did not have a hard cover which was very easy to wrinkle up the pages in my backpack. It was a good choice for me to just rent the book instead of buying one. I recommend this book only if you are okay with not having many illustrations. Even though it was a hefty amount of information, it was definitely really easy to read and very easy to understand. I honestly found myself not using the book as much. Overall all I thought it was an okay read and would recommend to anyone interested in child psych. The price I paid for this book was reasonable. However, I would only recommend renting this book or buying it used if possible.

It is a great book received it days before class started if you can order your book in advance because if you wait like a couple of days before with the class starts it will come late. In the book you never know how children think it is amazing when you think back about how your children respond say things when they are very young it was amazing. Thanks you are great for buying my college books and music I appreciate you for what you have done for me a lot of money I brought my books out of my pocket money.TB

Bought as a textbook. Was very helpful in my Developmental Psychology class. Went into detail about the development of children and how they come to think about things and act the way they do. Ended up getting an A in the class, so the book is definitely helpful and well written.

This book came to me in new condition as described. It was a thick book with an abundance of information that was clearly explained.

Awesome!

The book had so many quotes from different theorists and sometimes the direction was not clear. I had to use a lot of internet information to try to understand some of the information the book had inside. Some of the data was not clear in the book.

Ended up returning it after I cancelled a class, but the chapter I did read was pretty decent.

so easy to read, good information about children development.

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